

3. Making Friends

“Make lots of friends. They make you happy.”

Your new neighbour comes to your house with his mother. You have never met him before. How will you behave with him?

- Share your things with him and be his friend.
- Don't allow him to use your things and be rude to him.

Read this story to know how a pet dog makes friends with a new puppy who comes to the house.

Bruno's New Friend

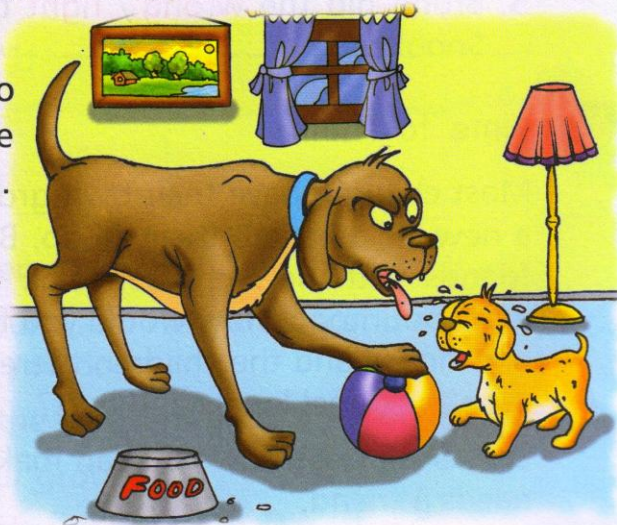
Bruno was Nakul's pet dog. It had a dish for water. It had a dish for food. It also had a colourful ball to play with. Bruno loved all its things.

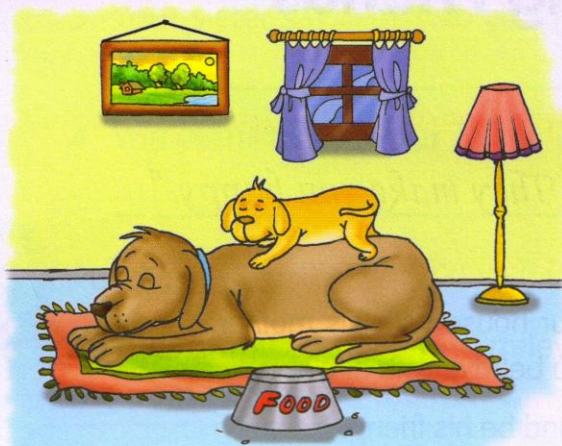
One day, Nakul got a little puppy home. He named it Snooker. Bruno was unhappy. It didn't need a new friend.

Nakul put Snooker down. It went near Bruno's dish and sniffed. Bruno growled at Snooker.

Snooker was thirsty. It went to the other dish and licked some water. Bruno growled at it again. Snooker sat in a corner quietly.

After some time, Snooker started playing with Bruno's colourful ball. Bruno growled at it once again. Snooker started crying. It was very scared of Bruno and was shivering.





Bruno felt very bad. It went and touched Snooker. It was very soft. Bruno licked its ear and face. The little puppy stopped crying. It was happy now.

Bruno decided to be Snooker's friend. It allowed Snooker to play with the ball. Bruno also let Snooker eat food and drink water from its dishes.

At night, Bruno went to sleep. Snooker went and slept on Bruno. It had a new friend. Bruno also had a new friend.



Question Time

Circle the correct answer.

1. Bruno **loved** / **did not love** all the things it had.
2. Bruno was **happy** / **sad** to see Snooker.
3. Snooker was afraid of Bruno and started **laughing** / **crying**.
4. Bruno felt **bad** / **good** for Snooker and decided to be its friend.
5. Bruno did the **wrong** / **right** thing by sharing its things with Snooker.



Time to Think

Most children have their own groups of friends. They do not like a new child to join their group. But its not right. You must make friends with new children who come to your class or in your neighbourhood. How would you feel if you have go to a new class or a house and the children there do not make friends with you? Won't you feel lonely and hurt?

Discuss in class how you can make friends with a new child who needs a friend.





Time for a Reality Check

We don't do friendship only with our classmates and neighbours. We can also do it with our relatives. Mark a tick on the things you will do if a new relative comes to your house.

1. Wish him with a smile.
2. Ignore him and go to your room.
3. Take him to your room and share your toys.
4. Get angry if he plays with your toys.
5. Serve him something to eat and drink.
6. Eat yourself and don't bother about him.



Diary Time

Fill in your diary using the given words.

neighbourhood friends share class

Date: _____

Today I learnt about how to make new _____ . I will _____ my things with a new child who comes to my _____ or in my _____ .



Your Time

What will you do in the given situations? Tick the correct answer.

1. A new child comes to your class. He is sitting and eating alone at lunch time. What will you do?
 - Ignore him. This is the only time you get with your friends.
 - Call him to join your group.
 - Go and do friendship with him.



2. You are playing football with your friends. A new child who has come to your neighbourhood wants to play with you. But two children don't want him to join the game. What will you do?

- Listen to those two children and continue playing.
- Explain to the two children that you must make new friends and let him play with you.
- Fight with the two children and stop the game.



Put Together

In the space below, write a friendship message for a new friend.

A large rectangular area with a white background and a light blue border. On the left side, there is a cartoon rabbit with white fur, wearing a blue shirt and orange pants, holding a large purple pencil. The rabbit is standing on a green grassy area. To the right of the rabbit, there are seven horizontal lines for writing. The background of the writing area is light blue with some faint, illegible text.